

Administrative

- Approve April Minutes
- Set June's meeting date (b/c of Father's Day)
- Possible change for meeting dates from 3rd Sundays to 2nd Sundays

Discussion Items

- How do we honor teachers?
- Youth Program Director
- Summer curriculum changed and scheduled; what to do on Aug 18th & 25th?
- New brochure for Youth Programs

Portfolio Reports

- DRE
- OWL
- Camp
- Curriculum

Future Dates – need to schedule **June's** REC meeting

June 2, Sun - Bridging during service (possibly)
June 5, Wed – Pride Prep Party 5-8:00
June 7, Fri – Pride Expo
June 7, Fri - Potluck Theology 6-8:00
June 19-23, General Assembly (LREDA Professional Days begin June 18th)
June 23, Sun – Children's Chapel (Dan)

July 5, Fri – Potluck Theology 6-8:00
July 13, Sat – Roadrunner Foodbank 8-11:00
July 21-26, Sun-Fri - UU Kids' Camp
July 28, Sun – Dan's Last day.
July 28, Sun – Children's Chapel (Mia)

August 2, Fri - Potluck Theology 6-8:00
August 4, Sun – Teacher Holiday, Teacher Training
August 9, Fri – Youth and Family Potluck
August 10, Sat – RE Pool Party
August 11, Sunday

- First day of classes, Covenant Planning
- Backpack blessing
- Associate Minister, Bob LaVallee's first day

August 17, Sat – Roadrunner Foodbank 8-11:00
August 25, Sunday

- Children's Chapel
- Connections Sunday (need volunteers for a table after each service)

September 8, Sun

- Connections Sunday (need volunteers for a table after each service)
- Start in Sanctuary
- Child Dedication?
- Mid-High OWL will begin if we decide to do the Fall session.

September 14, Sat – RE BBQ (registration, activities)
September 21, Sat – Roadrunner Foodbank 8-11:00
September 29, Sun – 5th Sunday Intergenerational Service w/ Bob

DRE Report – Mia

1. I honored volunteers who facilitated OWL with dinners, but I'm having trouble getting consensus on a date for the 4/5 team. Will try for early June. I also want to plan a dinner for the team that has been doing all the fundraising for camp.
2. Potluck Theology will continue in June, and although R.E. is not following thematic ministry for the summer, this event will. The theme for June is transcendence.
3. I have chosen a program called Books and Cooks for the summer. These are easy and fun lessons that explore different cultures through stories, games, and food. We will be operating with a true one-room-schoolhouse model -all children and youth will meet together. I'm hoping to attract volunteers who think it's fun to cook with kids. I've been talking with people about summer volunteering, and there has been positive response.

YOUTH

4. The Coming of Age service was April 28 and was another lovely service, although a bit time crunched. Takeaways this year included trying to make sure next year's rehearsal is a week before the ceremony, rather than the night before.
5. I've been working with the La Amikoj youth on finishing the Little Free Library box, and we are getting closer to finishing. Just need a few more days for detail painting to be finished, varnish it all, and then reassemble the parts. Although R.E. has finished for the summer and there are no formal youth meetings planned, I'm going to continue to host youth until this is finished.
6. I interviewed three candidates for Youth Programs Coordinator, and my top choice candidate decided they did not want to join the church staff after all. I have decided to delay hiring anyone until this fall. I think you have all had a chance to meet the new Associate Minister, Bob LaVallee, and he is going to be my new direct supervisor. I want to wait until I've had the benefit of his thoughts about this position and our youth programming before going ahead with hiring another staffperson.
7. Have been working with Jane Davis on planning for Pride Parade. I'm mainly responsible for the parade part of it, and Jane is handling the Expo information table part of it. This is the first year we've participated in the Expo part. Our initial planning meeting (intergenerational) was Wednesday, May 8. There's another planning meeting Wednesday, May 22. We've planned the Pride Prep Party to be Wednesday, June 5th, and that will be a taco potluck party. The Pride Parade this year is Saturday, June 8.
8. Our Bridging Service is Sunday, June 2. There are four emerging young adults participating -Ruth Mueller, Bridget Simpson, Jayson Riggs, and Theresa Sowko.

Camp – Nicia

April was a pretty productive month for camp fundraising. We filled 4 Goodwill bins, which made us \$200 (there may have been a 5th bin, bringing the total to \$250, but I have been unable to confirm this). We also had the bake sale on Sunday the 28th, which brought in over \$900. So our total for the month was between \$1100-1200. The tuition assistance fund is doing well enough that we decided not to apply for the SJC grant. (Although we are still volunteering to set up tables and chairs for their auction on June 1st. If anyone is available to help, please contact me!) I don't believe we have any more fundraising planned before camp.

MiniCamp was Sunday, 5/19. The children enjoyed making oobleck, as usual, during both services with the Camp Queens.

Camper registration, the CIT questionnaire, volunteer interest form, and tuition assistance request are available at <http://uukidscamp.blogspot.com>, which is open now through June 10th. Tuition is \$475, with a \$50 deposit required while registering and the rest due before July 1st. Camp will be from Sunday morning, 7/21-Friday evening, 7/26 this year.

Curriculum - Carol

PRESENT: Mia, Carol, & BrieAnne, met on April 28 to plan May sessions. Desiree notified me that she would not attend and posted her lessons. **ABSENT:** Kelsey and Alana.

Mia presented the summer curricula, which is based on food and cultures.

Consider going to Nahalat Shalom Children's art project today, April 28, 3-5pm

Mia, did any one attend? Did it happen on April 28? I was told it might be delayed but never heard anything else?

Curriculum for Fall 2019- Spring 2020- Who plans to be on the team next year?

Carol and Brie Anne will continue based on the May sample lessons from Soul Matters. **Please let us know of your intentions.**

Soul Matters – Ask Mia to make a copy so that you can take a look.

I am excited after reading the Sample from Soul Matters: What does it mean to be a people of Curiosity. This curriculum includes ideas for a multigenerational service concerning the merger of Unitarians and Universalists on May 12, 1961. There are viable suggestions for stations and youth involvement in the service. If the children participate in a service, they need to be involved in worship. Being an observer or sitting at the children's table does not constitute a multigenerational service. Children and Youth need to be actively engaged in what is happening. The suggestions in Soul Matters will work to connect the younger members with worship in a dynamic way.

A Chapel template works well in introducing the lesson and can be used for Chapel day. The actual lessons are extremely user friendly and will require a lot less in terms of curriculum team preparation than the current Touchstones curriculum has needed! Four lesson plans are included for Levels PS and K. There are also four lessons for grades first through fifth; as well as four lessons for Youth. Preparation will entail whittling the material down to fit the grades being taught and the time restriction of the lesson.

There are lots of addition resources including stories, family rituals, books, games, and family movie night ideas to go with the theme. There is an online Zoom lab, RE Leader Facebook page, Pinterest Page, Inspiration Facebook Page, Spotify Music Playlist, and home family subscription guide.

MAY Theme Mystery

May 5 begin in sanctuary 45 minutes (ministerial candidate)

May 12 begin in Sanctuary 45 minutes (Mother's Day)

GROUP DISCUSSION

Feel free to add to definition Mystery and what focus will be each week.

Please think about this and come up with a way to define it that will help children to understand the concept being presented in a particular lesson.

This lesson has a lot of great ideas that would work for various age groups. Take a look:

<https://www.uua.org/re/tapestry/children/riddle/session4/157112.shtml>

- Post completed lesson to Google Docs by WED PM of the lesson week so RE Staff can get supplies together.
- Fill in the Principles & Sources chart in Google Docs.
- Carol and Desiree have posted their May lessons in Google doc.
- If you base your lessons on the 2&3 lessons, make changes to fit your age group. That may mean more questions, different projects, and different chalice readings.

MAY THEME: MYSTERY A mystery anything that is kept secret or remains unexplained or unknown: the mysteries of nature, any affair, thing, or person that presents features or qualities so obscure as to arouse curiosity or speculation, obscure, puzzling, or mysterious quality. A mystery is a story that involves an event that remains puzzlingly unsettled until the very end, any truth that is unknowable except by divine revelation.

Related to the first Unitarian Universalist Source, "Direct experience of that transcending mystery and wonder, affirmed in all cultures, which moves us to a renewal of the spirit and an openness to the forces which create and uphold life." In children's words: The sense of wonder we all share.

Of all the Sources, this may be the hardest for young children to grasp; yet, it defines us distinctly as Unitarian Universalists. This Source is rooted in Transcendentalism, most notably in the thinking of Henry David Thoreau, who taught us to live in harmony with nature, and Ralph Waldo Emerson, who taught us we can directly experience the awe, wonder, and mystery in nature.

Encounters with mystery tend to evoke two responses. The first is awe, which is a feeling in response to mystery characterized by amazement, and less often, fear. The second is wonder, which is an intellectual response that prompts us to try to understand the mystery, to lift the veil. Note that while awe and wonder are often synonyms for each other, but there are ways in which they differ.

April 28, 3-5pm

Consider going to Nahalat Shalom Children's art project open house today

Friday May 3 Pot Luck Theology - Ministerial Candidate will attend (maybe Angela, too) babysitting provided

MAY 5 45 minutes start in sanctuary- Ministerial Candidate will preach

PK-1	<i>The Rainbow Book</i> by Kate Ohrt, 2011	Rainbow Painting https://www.uua.org/re/tapestry/children/chalice/children/session20/299608.shtml
2-3	Mystery: The sense of wonder we all share BOOK: We Got Here Together (RE owns the book) If another class decides to do lesson, use it on May 12 or get library book	https://www.uua.org/re/tapestry/children/loveguide/session2/168205.shtm Bubble Sculpture GAME: "I Spy in NATURE"
4-5	Use Carol's May 12 lesson plan	
MID HIGH		

MAY 12 60 minutes

PK-1	We all got here Together	Bubbles https://www.uua.org/re/tapestry/children/loveguide/session2/168197.shtml
2-3	Mystery: We Search for What is True Carol bring wrapped mystery boxes. DO NOT OPEN THE BOXES Carol bring CD of song Listen to song before class: Where Do We Come From?" by Brian Tate https://video.search.yahoo.com/search/video?fr=yset_chr_syc_mac_oracle&p=%22Where+do+we+come+from%3F+What+are+we%3F+Where+are+we+going%3F%22#id=5&vid=32d7e6c07764e438533698c05de9b816&action=view	RE STAFF: print pictures of Gauguin painting to be used in the PAINTING EXPLORATION ACTIVITY. Teachers watch before class: Paul Gauguin's painting: "Where do we come from? What are we? Where are we going?" https://video.search.yahoo.com/search/video?fr=yset_chr_syc_mac_oracle&p=%22Where+do+we+come+from%3F+What+are+we%3F+Where+are+we+going%3F%22#id=3&vid=1c99a3faa19405d636dafb5342e667f3&action=view
4-5	Thinking about God https://www.uua.org/re/tapestry/children/ride/session4/157112.shtml	
MID HIGH	Joseph Priestly, balloon experiments	

